



## Chain of Inquiry About Gifted Service

Inquiries about WCPSS AIG services should begin at the school level.

| Elementary/Middle Schools  | High Schools   |
|--|--|
| 1. AIG Teacher   | 1. General Education Teacher   |
| 2. School Based Committee for Gifted Education (SBCGE) (AIG Teacher=Chair)                                   | 2. Student Services  |
| 3. Principal   | 3. Principal   |
| 4. AIG Coordinating Teacher at Central Services  | 4. AIG Coordinating Teacher at Central Services  |
| 5. Director of AIG Program at Central Services   | 5. Director of AIG Program at Central Services   |
| 6. Senior Director of State and Federal Programs   | 6. Senior Director of State and Federal Programs   |
| 7. Area Superintendent   | 7. Area Superintendent   |
| 8. Superintendent  | 8. Superintendent  |
| 9. WCPSS Board of Education  | 9. WCPSS Board of Education  |
| 10. Parent may file a petition for a contested case hearing (Article 3 Chapter 150B of the General Statutes) | 10. Parent may file a petition for a contested case hearing (Article 3 Chapter 150B of the General Statutes) |



*Academically or Intellectually Gifted*

**The Academically or Intellectually Gifted (AIG) Program provides a challenging education for students who perform, or show potential for performing, at substantially high levels of accomplishment when compared to others of their age, experience, or environment. Services for AIG students include differentiated curriculum instruction that extends and enriches Common Core State Standards.**



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\*Performance on cognitive and achievement batteries administered by a licensed psychologist can be used to determine eligibility through Gateways #1, #2, #3, or #4.

\*\*Gateway #6 will be modified to better meet equity goals as outlined in the Achievement objective of the Strategic Plan.

### Nurturing

Nurturing opportunities are available for K-2 students. The AIG teacher will consult with the classroom teacher to provide rigorous academic opportunities for students who demonstrate substantially high levels of accomplishment.

All third graders participate in the Explorers Program. During the first semester, the AIG teacher provides a variety of in-class experiences through the Explorer’s Program. Following whole group lessons, students selected by the AIG and classroom teachers participate in small-group language arts and/or mathematics enrichment activities led by the AIG teacher. Participation in the Explorers Program does not guarantee identification in the WCPSS AIG program.

### Identification Process

Multiple criteria are used for AIG identification and include both formal and informal assessments.

Formal Assessments include standardized tests of aptitude and achievement. K-2 students are given individual assessments and their performance is compared to that of same-age students. Students in grades 3-12 are administered group assessments, i.e. Cognitive Abilities Test (CogAT-use age norms) and Iowa Assessments (Iowa-use grade norms) and may include additional assessments.

Informal Assessments may include measures of performance, interest and motivation, such as teacher and parent checklists, academic grades in reading/ language arts and mathematics, student progress on grade level standards in literacy and math, and work samples.

### Step 1: Nomination

Students in grades K-12 can be nominated by parents, students, teachers, or other school personnel at any time during the school year. Students can be nominated when they demonstrate substantially high levels of accomplishment in reading and/or mathematics.

The Wake County Public School System (WCPSS) administers a universal screening instrument (CogAT ) to all 3rd grade students enrolled at the time of testing. Third grade students with a CogAT composite or subtest score that ranks at or above the 85th percentile will take the Iowa. All students who earn a score that ranks at or above the 95th percentile on either the CogAT or Iowa are considered for nomination to the School Based Committee for Gifted Education (SBCGE).

### Step 2: Referral for Assessments

The School Based Committee for Gifted Education (SBCGE) reviews all nominations to determine which students will be referred for additional assessments or AIG identification.

Students referred for assessments in grades K-2 will be evaluated by the AIG psychologist.

The SBCGE will review nominations of 3rd grade students after CogAT and Iowa scores are available. Students can be referred for AIG identification on the basis of these scores or can be referred for individually administered tests.

Students referred for assessments in grades 4–12 are administered the CogAT and Iowa during one of two established testing windows per school year.

### Step 3A: Grades K-2 Identification

Prior to 3rd Grade, SBCGE may recommend students for early identification in AIG if the following criteria are met:

work samples demonstrate substantially high levels of accomplishment in reading and/or mathematics

and

cognitive/aptitude composite score\* ranks at or above the 98th percentile compared to same age peers

and

total reading and/or mathematics achievement score ranks at or above the 98th percentile compared to same age peers.

\*composite score representing general intellectual functioning

### Step 3B: Grades 3-12 Identification

Students are AIG identified if criteria are met for one of the six gateways.

### Step 4: Service Delivery

Students identified as Academically or Intellectually Gifted receive differentiated services in all Wake County Public Schools (WCPSS). Each school develops an AIG plan outlining service delivery based upon the WCPSS local AIG plan. Information on individual school plans is available for review in consultation with the school’s AIG teacher and/or administration.

Students in K-2 begin receiving AIG services immediately following SBCGE recommendations and administrative approval. Students identified for AIG in third grade will begin receiving services during the second semester of the school year. Students in grades 4-12 will begin receiving services at the beginning of the semester following the identification.

### Grades K-2 Service Delivery

Services for WCPSS AIG identified students in grades K–2 are served as outlined in their Differentiated Education Plan (DEP). A DEP is a service delivery plan describing how the student will receive AIG services. The AIG teacher will consult with the classroom teacher regarding differentiated curriculum and instruction.

### Grades 3-8 Service Delivery

Services for WCPSS AIG identified students in grades 3-8 are served as outlined in their DEP. Services include differentiated curriculum and instruction in reading/ language arts and/or mathematics in the general education setting. With the support of the AIG teacher, classroom lessons are differentiated through content, process, and product.

Through consultation with the general education teacher and direct instruction to the students, the AIG teacher will extend and enrich grade level standards. Service delivery may vary depending upon course offerings and student performance.

### Grades 9-12 Service Delivery

WCPSS AIG students and other high performing students in grades 9-12 may select Honors, Advanced Placement, and International Baccalaureate courses as available. Information is available at each high school from counselors and/or administration.

